

Plasyfelin Primary School

School Development Plan 2023-24



GOAL : 1	To implement the Curriculum for Wales and evaluate and review accordingly.
TARGETS:	To implement changes to continue to embed the 4 purposes into the curriculum, develop the team approach around the six Areas of Learning and Experience and three cross curricular responsibilities and the 12 pedagogical principles. Continue to review the learning environment both indoor and outdoor to ensure consistency and review pedagogy and teaching styles in order to effectively deliver the Curriculum for Wales. To ensure professional learning opportunities for all staff. Re establish Networking links.
NATIONAL / LOCAL PRIORITY	To improve pupil outcomes in literacy, numeracy, wellbeing, AOLE specific skills whilst implementing curriculum reform.
KEY QUESTION / ASPECT – DIRECT LINKS FROM SER 2022-2023	Inspection Area : IA1 -1.1. standards and overall progress. IA 2 2:2 Attitudes to learning, attendance- (Last inspection recommendation) IA3 Teaching and Learning Experiences– 3.2 Teaching and assessment. 3.1 The breadth, balance and appropriateness of the curriculum. 5.1 Quality and effectiveness of leaders and managers. 5.3 Professional Learning- Walk Thru coaching and mentoring SLT
RATIONALE FOR DEVELOPMENT	After developing Curriculum for Wales over the last 4 years- all staff are keen to develop the changes to implementation of Curriculum for Wales full roll out this year following the journey to curriculum roll out. A continued review of the planning phase using TAITH 360 as a planning resource, pedagogy and teaching styles will ensure all staff continue to embed the 4 purposes and twelve pedagogical principles. School will continue to review the learning environments that was recognised in our last inspection(Case Study). Cross curricular planning format and specific weeks such as STEM, TASC, ECO etc. This will enable us to continue to move towards working to implement the new curriculum in line with Successful Futures.

SUCCESS CRITERIA	ACTIONS	FINANCE Resources and Training to support Actions	ACTION BY Monitoring Arrangements	INTERIM DATES
Professional Learning Leads au fait with all development of staff professional learning and self-evaluation through attendance at PL network meetings. Class teachers and middle leaders access EAS Professional Learning offer to support development for professional learning. All cluster PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. The PL disseminates the resources and information to all staff and complete any arranged gap tasks.	<i>Professional Learning Lead and AOLE leads/teams to continue with training to lead on development of curriculum reform and staff engagement with the EAS professional standards for teaching and learning programmes for each AOLE.</i> PL Lead to deliver Curriculum for Wales training with support staff. AOLE Leads are released to attend all regional and cluster Professional Lead network meetings and disseminate to all staff through training and staff meetings.	Release funded through PL Grant £416- 2 supply days	SLT Professional Learning Lead	Termly Networking Meetings Link to cluster and EAS
Curriculum vision and offer are publicised and published as required. The curriculum summary is completed and on Plasyfelin School Web site. Uploaded and revisited Summer 2023 to EAS web site	<i>Professional Learning lead to develop our curriculum offer and encapsulate in a curriculum summary.</i> <i>Following AOLE leads meeting James Kent for question and answer session February 2023- AOLE leads develop own area. Each to follow Leaders file set up and populate accordingly.</i> <i>Curriculum summary shared with all stakeholders and published in line with statutory requirements .Revisit summer 2023</i>	Curriculum summary created professionally. EIG £300	Deputy Head Curriculum Leads	Summer Term 2023
AOLEs released to look at curriculum overviews with Curriculum lead. Curriculum topics reviewed and enrichment weeks give all pupils opportunities to engage in a wide range of creative and authentic based activities. Enrichment activities are planned to ensure progression throughout the school.	Update the academic yearly calendar, working on the financial year April 2023 to April 2024. Overview to include planned focus weeks, other main topics, enrichment weeks, TASC weeks, STEM project weeks, Welsh Culture week. Monitor coverage of LNF DCF skills via books, a class topic, display and digital spreadsheet for DCF/HWB	Supply release for Literacy and Numeracy Leads £416 two days supply EIG	SLT Literacy Lead Numeracy Lead	Summer Term 2023 By Autumn Term 2023

All relevant genres plotted against literacy curriculum and children given opportunities to write and incorporate numeracy across the curriculum.				
All topics planned with the four core purposes at the heart of the curriculum. Work on a two year cycle with mixed year classes.	Staff meeting to work in teams to support completing planning sheets. INSET days used to plan out two year cycle of topic and enrichment days/ weeks,	No cost	Deputy Head All staff	Staff meeting INSET 25 th May and 26 th May 2023
Continue to develop and embed the awareness of the Four Purposes and Pupil Voice in curriculum decisions and delivery is enhanced. Staff planning through TAITH 360 will give an overview of coverage in progression steps-	Continue to develop pupil voice- TALC committee to establish 2 pupils per AOLE they will help review and understanding of the 6 AOLEs by incorporating a planning template to capture what children influence in topics. Implement similar planning template with parents.(curriculum overview map) published on Web and sent through See Saw Develop pupils deeper understanding of the four core purposes during review and reflect weeks. Use the photo graphs in each hall to keep reflecting back on the core purposes.	No Cost	SLT & all teaching staff SLT to monitor staff planning.	26 th May 2023
Children take pride in presentation, work content and standards in books remain good or better. Books used consistent across the school.	Purchase personalised Plasyfelin books linking to the new curriculum Areas of Learning and Experience. Maths/Numeracy-Blue English /LLC-Yellow Topic- Pink- This covers Science and technology/Humanities etc Welsh Juniors- stand alone- Red Additional books RWI and Big floor books for early years and TASC projects	EIG £2000	All staff and pupils	Termly book scrutiny

Classroom environments changed to comply with school agreed expectations. Sharing of good practice results in consistency throughout the school. Indoor and outdoor learning environment reviews ensures teaching areas are resourced appropriately and lend themselves to the delivery of the Curriculum for Wales.	<i>Staff meetings to review expectation and agreed expectations for each class. Staff sharing of good practice and adapt and further implement changes following review.</i> <i>All classes follow audit check list.</i> <i>Review use of the indoor and outdoors as a learning environments to ensure pupil access to resources independently.</i> Resource audit to ensure good quality provision. <i>Review medium Term planning template with staff.</i> <i>Ensure that planning through TAITH shows reference to Cymraeg, Cross Curricular Links, Cross Cutting Themes., Works on a two yr cycle.</i> Map out events following yearly assembly calendar, visitors and visits, external and internal.	Outdoor environments resource costs EIG £3,000	SLT and all Staff	Staff INSET May 25 th and 26 th 2023
Professional Learning research projects shared between staff. AOLE leads develop a greater understanding of the documentation linked to their AOLE following James Kent visit. Revisit with James in the Autumn 2023	<i>Staff meetings and INSET/Management time given to develop a school Professional Learning centre. All staff undertake a Professional Learning research project linked to their AOLE- team based for Curriculum for Wales.</i> <i>Staff to complete SLO Survey to inform Professional Lead.</i>	. School budget allocation £500	All staff	November 2023
Early years teachers provided with guidance on how to set up high-quality block play areas ensuring progression across the phase. This will continue to add to our enhanced provision and structured play times.	Continue to develop the use of Block play in Year 1 and 2 - train support staff on a course at Nant y Parc	2 members of staff	All support staff	Spring /Summer term 2024
Develop cross cutting and cross curricular themes- AOLE leads to focus on Humanities and Expressive arts.	Two year cycle plan for providers- Up Beat music, Eco work shops, Mini police, artists in residence, CADW			

Creative opportunities for pupils to engage in Expressive Arts AOLE. Creative opportunities for pupils to engage I Humanities AOLE	Expressive arts focused workshops. Up beat music- year 1 to year 6	Cost £300 EIG	ELH	4
Staff take responsibility for Professional Learning and enquiry based learning activities and become reflective practitioners.	<i>Continue to support all staff in developing their Professional Learning through providing continued opportunities and experiences to develop through a structured programme as part of Performance Management.</i> <i>E.g. NQT Induction, PG Cert, Mentor training, ELSA training.</i>	Grant applications supply cover EIG	SLT Governing Body	Throughout academic year
Develop effective professional learning links with staff from St Martins/Twyn/Cwrt Rawlin and St James on professional enquiry on developing professional networks linked to Cluster and beyond- Plasyfelin and St Martins Host events and meetings.	Staff engage with staff from other schools on Professional Learning activities. Early years collaboration and joint cluster training.	Release cover PL Grant £500	Head Professional Learning Lead	28 th Oct 22 Spring Term 2024
Update knowledge of key developments in Foundation Phase !! and curriculum design at a National and Local level – e.g. Curriculum for Wales and the ETLF.	Reception teacher to attend EAS Early Years network meetings and time given in staff meeting to feedback and update staff.	Supply costs EIG £190	SLT	Termly throughout year
All pupils access required resources and materials as required linked to planned activities	Develop art /design room Remodel IT room to become a 'Digital Lab' and library to become an 'Expressive Arts Hub'. Digital Champion and Expressive Arts AOLE Lead to work with the children to design and cost the enhancements to the learning environment.		Head SMT staff	Autumn term 23
All staff aware of the research and approach to Schools as Learning Organisations (SLO). All staff contribute to the SLO snapshot evaluation of the school. The school generate a snapshot in summer term 23. Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2023/2024. ATEB-Data base holds self evaluation	Attend regional SLO workshops to support the understanding of the framework. Repeat the SLO survey and action. Staff work on ATEB self evaluation data base during the year to build a picture and areas to celebrate and refine.	Release PL Grant £140 ATEB- £700	P.B. Professional Learning Lead	Autumn and Summer terms

GOAL : 2	To achieve Welsh Bronze award- then work towards silver award			
TARGETS:	To achieve Bronze award in conjunction with EAS assessor Rhian Woolley- Welsh Lead and Criw Cymraeg to receive training from EAS welsh lead. Coordinator to continue to develop Welsh through PPA staff and whole school.			
NATIONAL / LOCAL PRIORITY	LA summer focus Welsh			
KEY QUESTION / ASPECT – DIRECT LINKS FROM SER 2022-2023	Development of Welsh Language IA 1 Learning IA3 Teaching and Learning			
RATIONALE FOR DEVELOPMENT	Prior to Covid/Lockdown we were on target to achieve Bronze award- now school is fully functioning we are in a great position to achieve award by Summer 2023- then with strong evidence start to work towards and achieve Silver by Summer 2024- All PPA teachers drive welsh through the school- Summer term 2023 with staff supporting the system in place.			
SUCCESS CRITERIA	ACTIONS	FINANCE Resources and Training to support Actions	ACTION BY Monitoring Arrangements	INTERIM DATES
To Achieve Welsh Bronze award by July 2023 Follow over to achieve Silver Award by Summer 2024 Initial meeting with Rhian Woolley to discuss Bronze Award Progress step- 5 Targets	<i>Welsh Lead and Criw Cymraeg to receive training from EAS welsh lead. Coordinator to continue to develop Welsh</i> Welsh Lead and Criw Cymraeg to receive training from EAS Welsh lead. Coordinator to continue to develop Welsh and achieve Bronze Award Welsh Lead to gather evidence that meets each strand, create opportunities to achieve the targets and work with the Criw Cymraeg to feed information and next steps	No cost Time Release £217	Welsh Lead Emma Raymond	Summer 2023

Pre Verification- 3 Targets	To discuss first 5 targets and expectations. Fed back to staff and Criw Cymraeg to drive and achieve targets. Evidence gathered for each strand to achieve the first 5 targets	EAS Rhian to support and assess for Bronze award, then move onto Silver award	PPA leads to link information/evidence to Emma Raymond	
	To assess completed targets and discuss next 3 targets Rhian was pleased with the progress made and gave further guidance on how to complete the next steps. The Welsh Curriculum and lessons were discussed to ensure we were on the correct path. Rhian reassured us that following the EAS packs was the correct way forward and ensure the correct language patterns are followed- these have been handed out and sent to all staff		Criw Cymraeg	April 2023
Verification of award- all 10 targets	Held staff meeting to show progress and hand out resources in preparation for the next steps in the Campus Cymraeg Prepared resources and information with the Criw Cymraeg	EAS Rhian to support and assess for Bronze award, then move onto Silver award	All Staff	May 2023
	Welsh Coordinator showed all gathered evidence to Rhian to ensure targets were being met. Rhian will be verifying the evidence from all 10 targets		All Staff	Summer Term
			Criw Cymraeg Emma Raymond	June 28 th 2023

GOAL : 3	To embed DCF tracker/coding and technical aspects of DCF. All aspects will link into new STEM room and robotic coding.
TARGETS:	<i>DCF lead to train school council DCF /IT Wizards- Coding club initiate and purple mash training on coding. STEM room development to be completed to allow robotic coding.(New Carbon Neutral school to have purpose built rooms/labs to allow for this exciting technology.</i>
NATIONAL / LOCAL PRIORITY	To improve pupil outcomes in literacy, numeracy, DCF compitancy/AOLE specific skills whilst implementing curriculum reform.
KEY QUESTION / ASPECT – DIRECT LINKS FROM SER 2022-2023	DCF- Track through the school. PPA teacher to help support and further develop the area/skills. IA 3 Teaching and Learning IA3.2 Teaching and Assessment tracking
RATIONALE FOR DEVELOPMENT	DCF is embedded in the school but tracking is required to see coverage of skills. Coding and robotics has been identified as a weaker area so development is required. Coding club/robotic technology. New school plans in summer/Autumn 2023-purpose built facilities to allow for this exciting technology to develop.

SUCCESS CRITERIA	ACTIONS	FINANCE Resources and Training to support Actions	ACTION BY Monitoring Arrangements	INTERIM DATES
HWB- DCF tracker To develop digital leaders programme To use a tracker for DCF skills To stream line apps on I pads	<i>DCF lead to train school council DCF /IT Wizards- Coding club initiate and purple mash training on coding. STEM room development to be completed to allow robotic coding.</i> <i>Purple mash continue training through the year to up skill staff on new technology. First training Summer term. Each term to look at a different aspect.</i> <i>Mr Lewis to retrain 2 Digital Leaders per class to act as experts and roll out new initiatives as before covid lockdowns.</i>	Supply cover £208 EIG Purple Mash- app and training £ Mr Lewis release time to train DLs- £208	DCF Lead All Staff review	Summer 2023 Summer Term

To create shared drives for AOLE leads	<i>All pupils to recycle Chrome books 200+ across yr 2 to 6. Look at management systems of storage.</i>	Review Chrome books and replacement £1000		Autumn Term with new pupils
To review Chrome books through the school	<i>Lead Mr Lewis to train staff on using the tracker (DCF) on google sheets</i>			
New technology for the New School plans involving digital leads.	<i>Digital leads(pupils voice) survey on apps used on ipads. Apps kept only on what they use to free space- clean system</i>		DL's questionnaire- pupils voice	Autumn Term with roll over of pupils
To train staff google level 1- progressing on from Aspire 2 be training of staff.	<i>All use google shared drive to uploads docs, evidence, so all centralised.</i>	Staff training each term	SMT	Autumn Term
Develop coding/skills and computational Thinking skills in class and through specific clubs.(STEM room equipped with Coding and robotic equipment.	<i>Class web pages current with reflection towards apps used.</i>	£2500 Techno Camps	SMT	Autumn Term
	<i>Techno camps outside providers to upskill pupils online and in person sessions built into the curriculum over the year.</i>	£2000 Lego Spike Kits rolling program of equipment		Autumn Term
	<i>Purchase Lego Spike Kits to level up coding skills across the tracker.</i>			
	<i>Enter DCF competitions and online events to raise the profile.</i>			

GOAL : 4	To implement the Curriculum for Wales -AOLE networking/Development of STEM room and Science and Technology AOLE			
TARGETS:	Develop STEM and Science and Technology resources and skills. AOLE leads to network with St Martins cluster to develop good practice.			
NATIONAL / LOCAL PRIORITY	STEM/AOLE networking with cluster schools			
KEY QUESTION / ASPECT – DIRECT LINKS FROM SER 2022-2023	STEM development and repositioning of room and resources. Link to New School development at planning stage. IA1 Learning IA5 Leadership IA5.2 Self Evaluation and improvement planning in this area			
RATIONALE FOR DEVELOPMENT	STEM links in to AOLE and cross curricular themes/TASC projects.			
SUCCESS CRITERIA	ACTIONS	FINANCE Resources and Training to support Actions	ACTION BY Monitoring Arrangements	INTERIM DATES
STEM Room- resources and experimenting room to be completed summer. This will aid in the teaching of AOLE- Maths and Science/Technology.	Develop STEM room within the old ICT suit. All resources for Science/Technology and Maths in one place. Room can be used for experiments and technology activities.		SLT AOLE leads	Academic year 23/24
Net Work Meeting for AOLE leads and SMT at St Martins- planned events through the year. Staff will gain a clear idea of what all cluster schools are doing towards their area of learning.	Staff will meet with leads through the cluster. AOLEs will develop in their troll following the MER cycle	Supply Cover for each AOLE- 6x £208	AOLE leads SLT	Each Term
Staff updated and gain a clear understanding of the curriculum. Link Governors to AoLE teams to meet twice a year. Link to school council and Governors learning walk	<i>Staff meetings to reflect on all updates of the new curriculum. Update all staff on the structure of the new curriculum to gain further familiarity with the progression steps, Cross Curricular Responsibilities and What Matters statements in each AoLE for planning purposes. Work with clust PL leads. Link to Governor AOLE leads- Meet twice during the year. Learning Walk with School Council /Governors and AOLE leads.</i>	No cost	All Staff and Governors. School Council (TALC Committee)	Staff meeting April 2023 November 2023 Learning Walk June 2023

AOLE- have met with James Kent February 2023- Meet again in Autumn 2023 to continue the development journey	<i>AOLE- discussion and answer session with James, reflect on development in the Autumn term.</i>	Release cover £600	AOLEs	Autumn 2023
Improve pedagogy, assessment and curriculum experiences in each AOLE. Staff knowledge enhanced on how to monitor and evaluate an AOLE and action plan and lead effective change.	<i>TAITH 360 used to help inform planning needs Staff AOLE teams to review current planning for the new curriculum taking account of the progression steps and What matters statements. Staff to review a range of planning ideas and templates from previous Pioneer schools and adapt and amend to suit our school needs.</i>	TAITH 360 EIG	All staff	Autumn 2023

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WALK THRU TRAINING- 4 members of SLT and 2 senior leaders have training on classroom monitoring/ coaching. All staff to have the same common approach to work with mentors. All monitoring ensures standards observed are good or better. Walk Through Coaching	4 coaching mentors trained through EAS- Develop coaching through the staff. Monitoring lesson observations, book scrutiny, learning walks to include staff leads, governors and pupils as set out in monitoring schedule focus on new developments and pedagogy as in ETLF. Focus on developing Walk Through observation/coaching and mentoring. Coaches first followed by staff Autumn 2023	Release 5 teacher plus Headteacher. 10 days training- £208 per day. Plus resource books- £200 Release EIG £500	6 Members of SLT All staff 4 mentors trained	Spring /Summer2023																									

Summer Term- Mathematics- starters/warm ups of lessons- coaches Autumn Term English AOLE Spring Science and Technology AOLE	See coaching plan for the year. Cycle to continue over the 3 years and reviewed at the end of this plan. All resources bought and being developed part funded over the 3 years by EAS	Walk Through cost £900 part funded by EAS		Rolling programme through the year										
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RATIONALE FOR DEVELOPMENT	New school needed due to asbestos issues in a clasp building													
New school development with contractors and LA-Ben W to visit new carbon natural schools- establish the best fit building to help deliver the curriculum for Wales	Link with buildings consultancy- Visit other carbon natural schools to learn from them. Establish a plan/building that is best suited to deliver the New Welsh Curriculum	No cost	Mr Jones- Governing body ECO Council	2 year plan. School finished Summer 2025										

GOAL : 6	To develop cross cutting and cross curricular themes- through staffs own professional and collaborative learning with cluster schools and staff				
TARGETS:	Staff to develop cross cutting and cross curricular themes through AOLE and cluster work				
NATIONAL / LOCAL PRIORITY	Working with cluster school				
KEY QUESTION / ASPECT – DIRECT LINKS FROM SER 2022-2023	Build on good practice and extend the work on cross cutting themes IA 3.1 The breadth, balance and appropriateness of the school’s curriculum IA 4 Care, Support and guidance				
RATIONALE FOR DEVELOPMENT	To work with cluster schools to develop common themes.				
Early years teachers provided with guidance on how to set up high-quality block play areas ensuring progression across the phase. This will continue to add to our enhanced provision and structured play times.	Continue to develop the use of Block play in Year 1 and 2 - train support staff on a course at Nant y Parc	2 members of staff	All support staff	Spring /Summer term 2024	
Develop cross cutting and cross curricular themes- AOLE leads to focus on Humanities and Expressive arts.	Two year cycle plan for providers- Up Beat music, Eco work shops, Mini police, artists in residence, CADW				
Creative opportunities for pupils to engage in Expressive Arts AOLE. Creative opportunities for pupils to engage I Humanities AOLE	Expressive arts focused workshops. Up beat music- year 1 to year 6	Cost £300 EIG	ELH	4	
Staff take responsibility for Professional Learning and enquiry based learning activities and become reflective practitioners.	<i>Continue to support all staff in developing their Professional Learning through providing continued opportunities and experiences to develop through a structured programme as part of Performance Management. E.g. NQT Induction, PG Cert, Mentor training, ELSA training.</i>	Grant applications supply cover EIG	SLT Governing Body	Throughout academic year	

Develop effective professional learning links with staff from St Martins/Twyn/Cwrt Rawlin and St James on professional enquiry on developing professional networks linked to Cluster and beyond	Staff engage with staff from other schools on Professional Learning activities. Early years collaboration and joint cluster training.	Release cover PL Grant £500	Head Professional Learning Lead	28 th Oct 22 Spring Term 2024
Update knowledge of key developments in Foundation Phase !! and curriculum design at a National and Local level – e.g. Curriculum for Wales and the ETLF.	Reception teacher to attend EAS Early Years network meetings and time given in staff meeting to feedback and update staff.	Supply costs EIG £190	SLT	Termly throughout year
All pupils access required resources and materials as required linked to planned activities	Develop art /design room Remodel IT room to become a 'Digital Lab' and library to become an 'Expressive Arts Hub'. Digital Champion and Expressive Arts AOLE Lead to work with the children to design and cost the enhancements to the learning environment.		Head SMT staff	Autumn term 23
All staff aware of the research and approach to Schools as Learning Organisations (SLO). All staff contribute to the SLO snapshot evaluation of the school. The school generate a snapshot in summer term 23. Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2023/2024.	Attend regional SLO workshops to support the understanding of the framework. Repeat the SLO survey and action.	Release PL Grant £140	P.B. Professional Learning Lead	Autumn and Summer terms

Progress Review - IMPACT

Summer Evaluation	Autumn Evaluation	Spring Evaluation
• Target 1 School has revisited the mission and vision statement with all stakeholders. <i>We have develop and reviewed our curriculum offer which is encapsulated in a curriculum summary. The new curriculum summary and vision has been shared with all stakeholders and published in line with statutory requirements to the School website and EAS Hwb Sharepoint.</i> • <i>James Kent EAS has worked with all AOLE leads and helped develop Plasyfelins curriculum.</i> • Staff have now completed a new template for each topic indicating initial planning through the 4 purposes. Staff meeting have been held to work in teams to support completing planning sheets. The planning is available in the shared planning folder. Taith 360 is the tool that we use to help plan and track progress. • Classroom environments have been changed to comply with school agreed		

expectations. Sharing of good practice has resulted in consistency throughout the schools through a complete review of the indoor and outdoor learning environment. - Professional Lead has set up AOLE folders on the staff shared drive and in hard copies to ensure consistency in staff leading areas. The electronic folders include the AOLE team members, policy, diary dates, MER cycle, Action Plans, AOLE placemats and Professional Learning staff have attended. All staff have contributed to the approach to Schools as Learning Organisations (SLO). They have all contributed to TEB self evaluation document. - Target 2 To achieve Bronze award in conjunction with EAS assessor Rhian Woolley- <i>Welsh Lead and Criw Cymraeg to receive training from EAS welsh lead. Coordinator to continue to develop Welsh through PPA staff and whole school.</i> <i>The Award was gained in July 2023 and Mrs Wooley was taking forward to EAS and WG/ESTYN as an excellent example of evidence and work</i>		
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achieved by staff and pupils. We will now progress onto the Silver Award.

- Target 3 To embed DCF tracker/coding and technical aspects of DCF. All aspects will link into new STEM room and robotic coding. Mr Lewis is driving this forward and has established leaders and starting to embed the tracking system. As part of his PPA coverage DCF will be a driver for the upper school
- Target 4 To implement the Curriculum for Wales -AOLE networking/Development of STEM room and Science and Technology AOLE. Links have been established with St Martins cluster. Date is set for all AOLE leads to spend the day networking 6th November. Leads have already met and are working on common plans.

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| <ul style="list-style-type: none">• STEM room has been established and work is in place to resource the room. Science and technology is a strength of the school and all resources are now held central for easy access. The room can be booked out for longer Science/Technology projects.• Target 5 Work with CCBC and Welsh Government on the New £14.5 million pound state of the art first Carbon Zero school in South East Wales- school to have designated specialist areas as described below. Limited progress LA Ed Edmunds head of local authority and staff met with Mr Jones and Governing body in July to explain the hold up. Blame was put on Welsh Government. Cost has gone from £9 million to £14.5 million in the mean time.They are due to go to tender and establish contractors in early autumn 2023. The school is at least 18months behind schedule. Next meeting with Mr Jones and governors early Autumn 2023 | | |
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- Target 6
To develop cross cutting and cross curricular themes- through staffs own professional and collaborative learning with cluster schools and staff. Themes have been established by staff in collaboration with pupils and cluster. Resources have been established to help deliver the themes and cross cutting themes. This work will continue through the year. It will be under continual review to see that the new curriculum is delivering on Plasyfelin expectations.

Very good progress



Strong progress



Satisfactory progress



Limited progress



Plasyfelin Primary School

School Development Plan 2023-24

