

Plasyfelin Primary School

Rising 3's
2024



Plasyfelin Primary School
Ysgol Gunradd Plasyfelin
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Welcome to Plasyfelin Rising 3's/Nursery Unit. We hope that the time your child spends with us is happy and fruitful.

This brochure contains all the information in relation to our nursery provision.

Nursery Admissions and timings

Your child will be starting school on **Monday 8th 2024 at 12.45pm.**

Children begin in the Nursery the September after their third birthday. Rising 3's intake in the January and April prior to starting Nursery in the September

Morning Nursery starts at 9.00am – 11.30am
Rising 3's Spring term 2024 Start 12:45 – 3:15pm

We integrate the children to the nursery according to the school's admission policy. We try to integrate the children quickly into the nursery /R'3s and we find that the children settle well and are happy to come to school. If, however, your child is finding it hard to settle we will discuss with you an appropriate paced admission plan.

Staff

Nursery Teacher

Mrs Jones

Students from local colleges also spend their placements with us.

The Early Years Curriculum

The children in the Nursery follow the new Welsh Curriculum from September 2022 .

Key elements

The new curriculum will include:

- 6 Areas of Learning and Experience from 3 to 16
- 3 cross curriculum responsibilities: literacy, numeracy and digital competence
- progression reference points at ages 5, 8, 11, 14 and 16
- achievement outcomes which describe expected achievements at each progression reference point.

The curriculum will be organized into 6 Areas of Learning and Experience:

- Expressive arts
- Health and well-being
- Humanities (including RE which should remain compulsory to age 16)
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages)
- Mathematics and numeracy
- Science and technology (including computer science).

We have broken it down for pre school Rising 3's for parents to understand what it means for their child.

Personal, Social, Well-Being and Multiculturalism

This is a very important area of the Early Years Curriculum and lots of the work in the nursery is planned to help children to develop their Personal and social skills. We encourage children to be independent, to speak politely to others, to play together, to share and take turns, to help others and to be kind to others. Opportunities, through story and discussion, to learn about Multiculturalism and diversity – the world and people who live in it.

Language, Literacy and Communication Skills;

This area is divided into three parts;

Speaking and Listening – We use lots of different activities and games to encourage your child to speak clearly, develop vocabulary and to listen to others.

Reading – We use a phonic scheme to develop sound awareness. We encourage the children to look at lots of print and writing around them so that they understand that print has a meaning.

Writing – The children in the nursery use lots of writing tools to make marks. We also use shaving foam, salt, cornflour, and gloop etc. for early mark making and letter formation. The children are also encouraged to write shopping lists, messages, tickets, etc. during role-play. We have a writing table in the nursery, which has different pens, pencils, cards, envelopes and notepaper for the children to use.

Incidental Welsh and Welsh language is taught and Welsh culture is also introduced at this stage.

Mathematical- numeracy Development

Children are involved in games, puzzles, role play and various activities on a daily basis to develop their understanding of number, colour, shape, size, order, pattern money, sorting and matching.

Physical Development and Well being :

This area is divided into two parts;

Fine Motor – Children engage in activities such as threading, lacing, colouring, cutting and tracing which all help their dexterity and pencil control.

Gross Motor – Children use the outdoor area for physical exercise, parachute, bikes and scooters, climbing apparatus, gymnastic ribbons and scarves, ball and large-scale construction blocks.

Knowledge and Understanding of the World;

This area is divided into five parts;

Scientific Awareness – Children learn about the seasons, healthy food, plants, animals, our bodies, forces and materials.

Technological Awareness – Children are given the opportunity to look at different materials, to use I Pads, Chrome books, cameras, roamers and computer programmes.

Historical Awareness – Children are encouraged to talk about old and new things, to sequence events, to learn the days of the week and his/her birthday. Look at our local History- Caerphilly Castle.

Geographical Awareness – Children talk about their houses and where they live. They look at the differences between towns and the countryside. They also look at different people that help us in the community and are also encouraged to use moment in role-play situations.

Religious Awareness - Children look at different beliefs and religions- all part of the Curriculum for Wales

Creative Development

This area is divided into three parts;

Musical Awareness – Children sing, copy rhythms, use percussion instruments and listen to a range of music.

Dance Awareness – The children are encouraged to respond to sounds, music and other stimuli with movement and dance.

Artistic Awareness – A large variety of artistic media is used in the nursery. Children use paints, chalks, crayons, inks, collage and different types of dough. Children are encouraged to experiment and produce a variety of masterpieces!

Home School Communication / Task

As the start and end of sessions are busy we provide each child with a home/school note book to support the communication links – it is important to return this book daily to ensure our communication links are strengthened. You child may be asked to complete a home school task relating to our topic. This task is a small activity that you and your child do together and bring in to school.

Planning

We have a topic web of activities. These topic webs will run from their first term in school until the last term of reception class. The termly planning is broken down into weekly/daily planning. We use TAITH 360 to plan.

Entry Assessments

This assessment is carried out on entry to school, and again in Reception at 5 years, this is the first of many progression steps. The children are assessed on their Personal, Social and Emotional Skills, Speaking and Listening, Reading and Writing, Sort, Order and Number, Approach to Learning, Thinking and Reasoning and Physical Development. On-going teacher assessment will be planned throughout your child's time at school - assessments help us to promote your child's learning. Document can be found on WWW.Cymru.gov.uk Foundation Phase child development assessment profile.

Jewellery

With lots of outdoor and practical activities the Governors Jewellery Policy only permits small studs worn (one in each ear lobe).

Security and Safety

Please make sure that your child is collected by an adult known to us. If someone else is collecting your child for you, please let us know in advance. It is very important that you make sure we have plenty of emergency contact phone numbers and that you let us know of any changes to your phone numbers or addresses. You also need to give us full details of any medical conditions, allergies or illnesses that your child has. We also need to know if your child takes any regular medication.

Uniform

We encourage all children to wear school uniform, as it looks smart. The uniform consists of grey trousers/skirts/slips, maroon tracksuits, blue polo shirt and maroon sweatshirt or cardigan (order forms available from the school office). Many of the activities in the nursery are messy and by wearing a uniform, it saves getting their 'best' clothes dirty. Please label all items of your child's uniform and coats clearly. If your child wears earrings, please make sure that only studs are worn to school. It is recommended that long hair be tied back. There is no requirement to provide a P.E. kit in nursery class.

Snacks

Your child will have free milk every day at snack time. As a healthy eating school, we encourage the children to try a variety of healthy snacks in the nursery. Due to the pandemic the local authority is providing us with a selection of fruit.

Hopefully normal snack routine will resume in the Autumn term where we will then offer snacks such as apples, bananas, grapes, melon, pineapple, cheese and crackers,

wholemeal breads and many more healthy options. Snack contributions will be £1 a week which can be paid weekly/termly or half termly. If your child has any special dietary requirements or allergies please inform us of this.

Home School Links

We hope that you now have all the information you need about your child starting school. If you need any other information or advice both before your child starts school or during your child's time in the nursery, please do not hesitate to come and see us. We strongly believe that children achieve more during their school days when parents and teachers work in partnership and hope that these good links are formed with all parents.

Seesaw App is used to keep you up to date with the exciting learning journey your child is on. Also visit the school Web Site for up to date information and calendar of events etc.

Looking forward to working with you -

Mr M Jones HT /Mrs Morgan DHT- Mrs A Jones Lead teacher
Mrs Boyle PPA teacher/ Mrs S Jones Senior TA
some of our Nursery /R 3 Staff