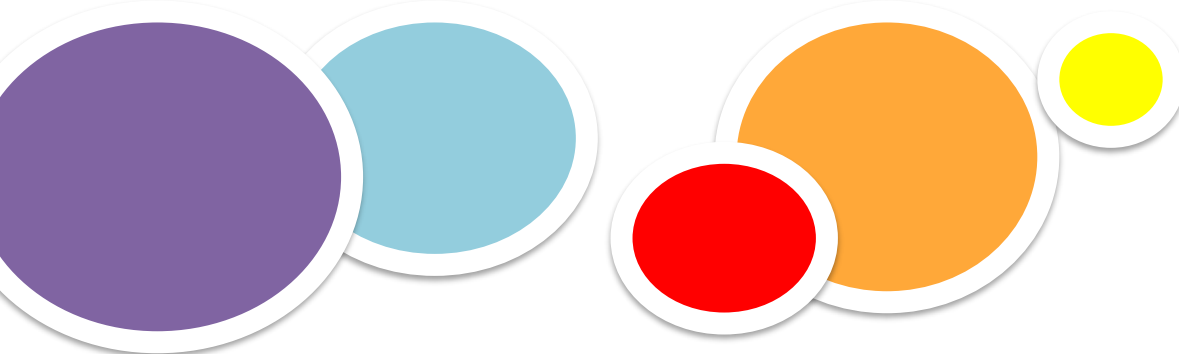




Curriculum for Wales Summary Summer 2022





Our Vision

Our Curriculum at Coety Primary School is driven by our school's vision, mission statement, strategic aims, and values. We aim to deliver an ambitious and inclusive curriculum for every pupil. In line with the United Nations Convention on the Rights of the Child (UNCRC), we believe pupils learn best when we incorporate their voices into the life of the school. The planning of curriculum and sequences of lessons are progressive and build upon previous knowledge, layering new knowledge, skills, and experiences on secure foundations. Our curriculum vision is rooted in Welsh values and culture. By providing a broad and balanced curriculum, we develop cross-curricular learning to develop learners in readiness for lifelong learning.



Assessment is integral to ensuring all learners are supported to make the appropriate progress along the learning continuum. At Coety Primary, we ensure that our assessment arrangements support individual learners on an ongoing, day-to-day basis. We identify each learner's strengths, achievements, areas for improvement and any barriers to learning to inform the next steps in learning. We incorporate opportunities for discussions with each learner to identify their next steps to move their learning forward and identify appropriate support or challenge. We strive to ensure that assessment is



embedded into everyday practice. It engages the learner and makes it indistinguishable from learning.

Our aims

In designing our 'NEA' curriculum, we were keen to involve all stakeholders from the offset. We are aware that learning is a process that involves a network of people interacting with our children to provide a variety of knowledge, skills, and experiences.



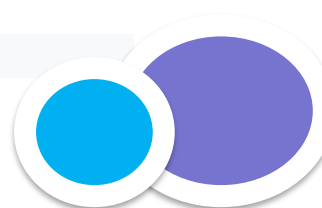
Nurture

Engage

Achieve

Be the best that we can be

Fod y Gorau y Gallwn Fod





Our Curriculum at Coety

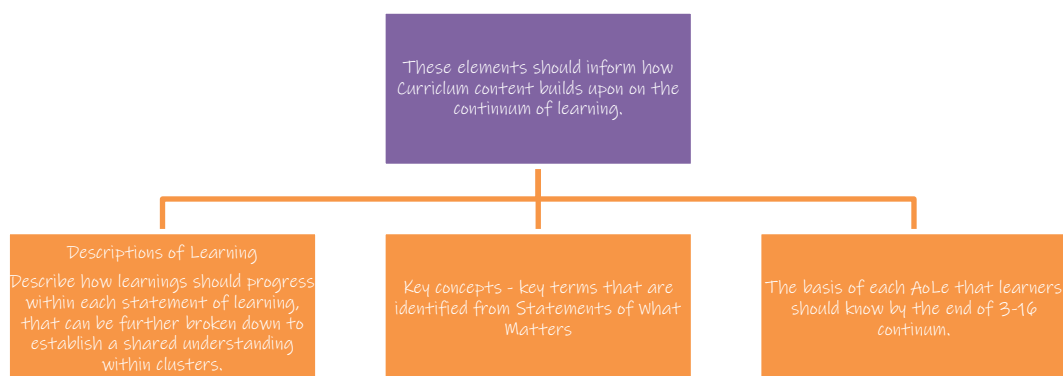
At Coety we have been on our journey to the Curriculum for Wales since 2019, where we have reviewed what was already working at Coety and what we need to add and develop.

Through completing our Maintain, Amend, Introduce and Discard (MAID) forms, we established 'everything that learners experience in pursuit of the four purposes'. From doing this, we identified three main next steps for our Coety Curriculum. These were:

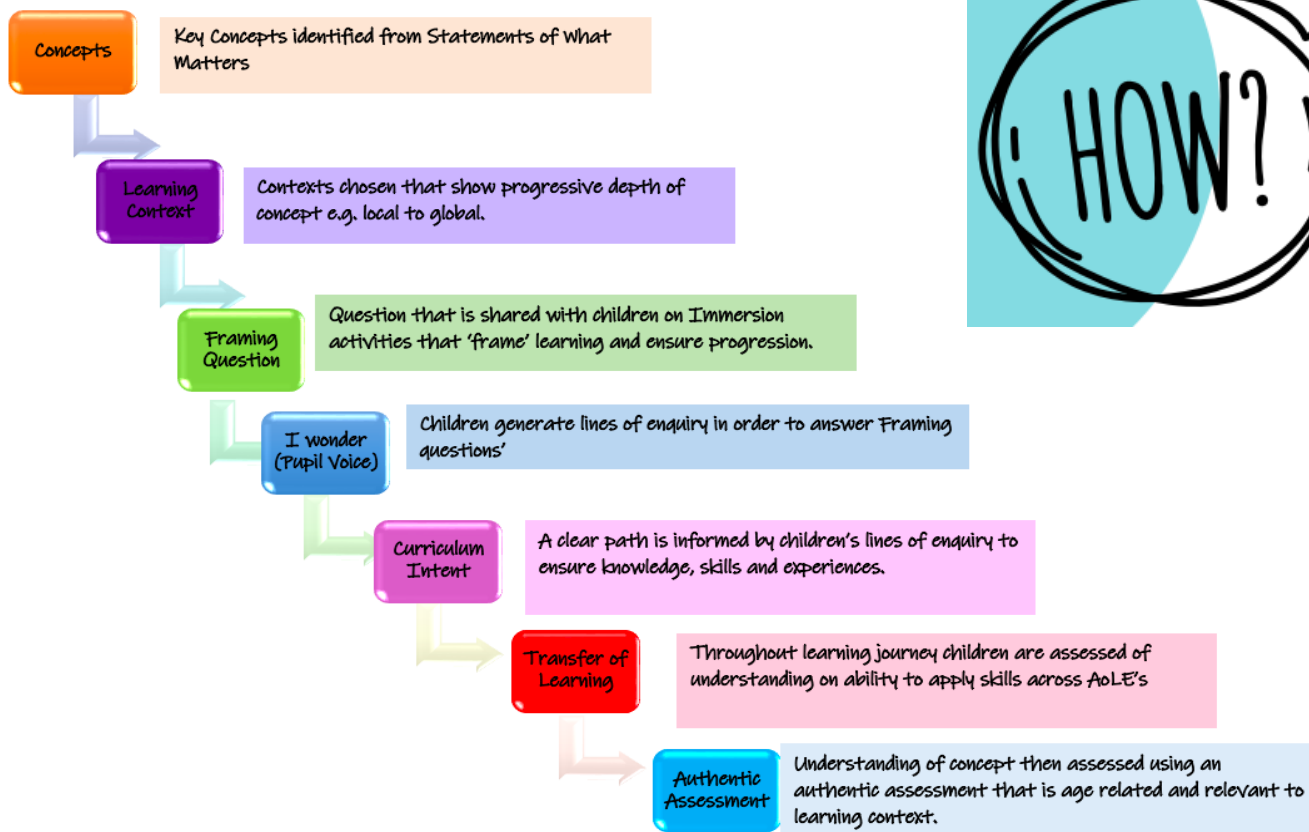
- To provide authentic contexts for learning
- To develop learner independence in learning
- To increase engagement in learning activities

We have a purpose-led curriculum. Through professional reading and enquiry, we have made a move to develop a shared understanding of enquiry-based learning, where children become active participants in their learning. As we move from a skill-driven curriculum, we move from 'content to concept' style learning.

We are working within our cluster to develop a shared understanding of concepts. We have begun to look at how these concepts can be explored through various contexts that will create solid schemas of knowledge, learning and experiences.



For example, we explore the concepts of identity and belonging through the topic, Cynefin. Learners are introduced to these concepts through contexts such as Welsh culture and the Celts. The contexts follow a similar structure that provides consistency across the school - see the below overview:



Knowledge, Skills and Experiences

By reflecting on the guidance provided by the Welsh Government, we have defined knowledge, skills and experiences as the following:

- Skills: tools that provide the pupil with ways in which they can transfer their learning.





- Knowledge: familiarity, awareness, or understanding of someone or something, such as facts, information, descriptions,
- Experiences: The opportunities we provide learners to apply the knowledge and skills learnt across the curriculum.

We have a highly effective Governing Body and parental community that shares their time and resources with the school. This enables the school to provide a range of experiences for all pupils at Coety Primary School.

The content of these knowledge, skills and experiences will be framed by the following enquiries that will be adapted over time.

Cycle A	Cynefin – Who are we and Where have we been?	Un Byd- Sustainability of our world.	Dathlu – Celebrations
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Cross Curricular Opportunities

Literacy, Numeracy and Digital Competency are the cross curricular responsibilities within the Curriculum for Wales. However, at Coety Primary School, we also have a developing understanding of the following cross-cutting themes:

- Relationships and sexuality education,
- Human rights education and diversity,
- Careers and work-related experiences



We design progressive skills and opportunities for each aspect of our curriculum.

Pupil Progression at Coety

effective teaching and learning are the cornerstones of our NEA curriculum, which helps students to flourish. Over our journey towards Curriculum for Wales, we have concentrated on creating a common concept of progression throughout the curriculum design process.

Assessment Arrangements



We acknowledge that evaluation is crucial to learning and assisting learners in progress.

Assessment serves three key purposes: to help individual learners on an ongoing, day-to-day basis, to identify, capture, and reflect on individual learner development over time, and to comprehend group progress to determine future steps for learning.

Our staff members are competent in utilising efficient formative assessment tools to advance

learning and provide daily

support for specific students. Staff members often use teaching techniques to gauge their pupils' understanding of new material, including Think, Pair Share, Cold Calling, and Show Me Boards. Planning is then modified going ahead to accommodate specific learner needs and responses.

In preparation for the Curriculum for Wales, we have started adapting our assessment procedures to align with our new curriculum.



Schools as Learning Organisations

The content and understanding of the Curriculum for Wales have been developed through our commitment to continued professional learning.

Below is a summary of professional development received by staff in readiness for the Curriculum for Wales. We will continue our commitment to high-quality professional learning.

Professional Learning from Outside Agencies:	What we have provided as a school:
- CSC AOLE Training (January 2020) - CSC Developing a Vision Workshop for Senior Leaders (Session 1) (November 2020) - Gareth Coombes – Preparing to implement CFW (October 2020) - CSC Change Management Workshop for Senior Leaders (December 2021) - CSC Developing a Vision Workshop for Senior Leaders (Session 2) (January 2021) - Embedding learning outside into the new Welsh curriculum (Wales Outdoor Learning Week) (April 2021) - SLT Leadership Day – Vision and Strategic Aims (April 2021) - Sally Evans Vision and Aims INSET (April 2021) - Your Personal Values Assessment from Barrett Values Centre (April 2021) - CSC – Curriculum Design Workshop (May 2021) - Let's Talk Assessment Webinar (May 2021) - Gareth Coombes: Supporting learner progression through highly effective assessment practices in the Curriculum for Wales (May and June 2021) - CSC Developing a vision for teaching (June 2021) - NPEP: National Enquiry Project	- Curriculum INSET – Four Purposes (September 2020) - Marking and Feedback Research Working Party (Oct '20 - June '21) - Curriculum INSET – Unlocking the statements of what matter (November 2020) - Curriculum INSET – School Context (November 2020) - Curriculum INSET – AOLE (MAID and Presentations) (November 2020) - Curriculum INSET – What is a purpose led curriculum? (January 2021) - AOLE research time for staff (MAID document and presentation) (November 2020) - Parent/Carer and Governor Curriculum Webinar (May 2021) - Staff Meeting: Excellent Lesson (May 2021) - Staff Meeting: Pedagogy and Teaching and Learning (September 2021) - Reviewed summer term topics (June 2021) - Staff Meeting: AOLE Knowledge, Skills and Experiences (June 2021) - Staff Meeting: Assessment and Progression at Coety (June 2021) - Staff Meeting: Assessment and Progression at Coety (July 2021) - Staff Meeting: Assessment and Progression at Coety (September 2021) - Parent/Carer and Governor Curriculum and Assessment Webinar (October 2021)

For more information on our journey towards Curriculum for Wales please visit <https://www.coetyprimaryschool.co.uk/>