

From Tribes to Toqas

Science and Technology

Activities:

- Building a roundhouse model (materials, structures)
- Investigating how Celtic homes/Roman buildings were constructed
- Exploring materials
- Digital Celtic pattern design (if using ICT tools)

Mathematics and Numeracy

Activities:

- Decimals
- Money
- Shape,
- Position & direction.
- Multiplication and division methods
- Pattern creation in Celtic art
- Build a mini model roundhouse
- Creating and reading simple timelines
- Designing mosaics
- Writing Roman numerals

Humanities

Activities:

- Map work: locating Roman forts in Wales
- Understanding who the Celts/Romans were and where they lived
- Exploring Celtic/Roman homes, jobs, and society
- Learning about Celtic warriors and tribal life/understanding the Roman army and its role in Wales
- Comparing Celts vs Romans
- Investigating Celtic/Roman legacy in Wales (place names, symbols, identity)
- Studying Roman religion and gods
- Exploring Roman entertainment (gladiators, amphitheatres)

Languages, Literacy and Communication

Activities:

- We will be reading myths and legends as well as focusing on the following genres:
- Diary Writing
 - Newspaper Report
 - Leaflets
- Create a Celtic/Roman fact file (research + writing)

Classes: 4, 5 and 6

Term: Summer

Term Events:

Year 4 Swimming Block - 05.05.26
Sports Day - 16.06.26
School Fayre - 30.06.26
School Closure - 07.05.26
School Disco - 14.05.26

Activities:

- Jigsaw themes: Changing Me & Relationships
- Teamwork in model-building and projects
- Outdoor army formation activities (teamwork, physical coordination)
- Understanding differences in lifestyle and wellbeing in Roman times
- Outdoor - Athletics, Rounders, cricket
- Indoor - Fitness

Activities:

- Creating Celtic knot patterns
- Listening to and responding to Celtic-style music
- Designing and decorating Roman shields
- Class performance on Celts and Romans

Digital Competency

Activities:

- Using the Digital Learning Den, our Summer focus will be:
- Coding
 - Algorithms
 - Computational Thinking

Health and Well-Being

Expressive Arts